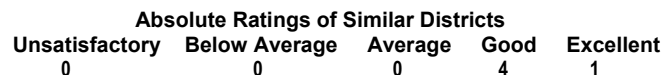


Clover

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Unsatisfactory



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

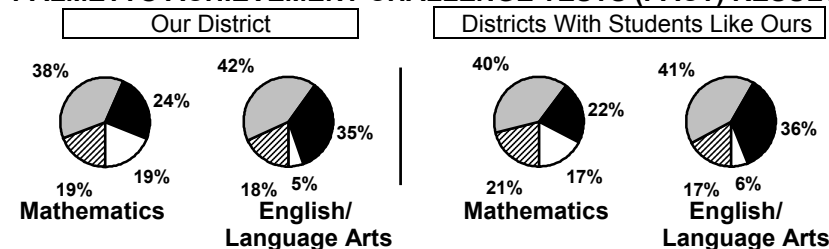
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	238	97.9%	201	21.9%	2,221	81.9%	80.9%
Students with disabilities other than speech	1	I/S	42	0.0%	189	36.5%	44.4%
Students without disabilities	237	97.9%	159	27.7%	2,026	86.3%	84.5%
Gender							
Male	116	96.6%	97	23.7%	1,194	77.3%	79.7%
Female	122	99.2%	104	20.2%	1,027	87.1%	82.2%
Ethnic Group							
African American	26	96.2%	19	0.0%	273	63.0%	61.5%
Hispanic	2	I/S	4	I/S	27	66.7%	60.7%
White	204	98.0%	173	24.9%	1,884	85.0%	84.1%
Other	6	100.0%	5	0.0%	36	69.4%	72.2%
Lunch Status							
Free/reduced-price lunch	20	90.0%	15	0.0%	702	68.9%	70.0%
Pay for lunch	218	98.6%	186	23.7%	1,512	88.2%	86.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Clover

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	81.0%	78.2%	69.6%
Passed 2 subtests	13.4%	13.9%	17.9%
Passed 1 subtest	4.0%	5.6%	8.3%
Passed no subtest	1.6%	2.3%	4.2%
Districts with students like ours			
Passed all 3 subtests	78.1%	78.3%	76.7%
Passed 2 subtests	13.1%	13.0%	13.8%
Passed 1 subtest	6.5%	6.2%	6.5%
Passed no subtest	2.3%	2.4%	3.0%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	21.9	22.9
Districts Like Ours	28.6	29.6

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	499	492	523	517	1022	1009	20.7	20.5	22.3	21.5	21.2	19.8	21.3	21.3	21.6	20.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$9,200	Up 20.2%	\$6,840	\$7,072
• Prime instructional time	91.9%	Up from 89.2%	90.6%	89.9%
• Student-teacher ratio	18.3 to 1	Up from 17.7 to 1	19.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.0%	0.4%
STUDENTS (n=4,612)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.4%	N/A	12.6%	9.3%
Exam Success Rate	53.3%	N/A	58.4%	52.7%
• Attendance Rate	97.0%	Up from 95.8%	96.4%	96.0%
• Taking PACT (ELA) off grade level	2.7%	Up from 2.2%	2.7%	7.1%
• Taking PACT (Math) off grade level	2.4%	Up from 2.0%	2.4%	5.6%
• Retention rate	2.9%	Down from 4.6%	3.5%	5.6%
TEACHERS (n=381)				
• Professional development days per teacher	5.0 Days	Down from 9.3Days	5.0 Days	5.0 Days
• Attendance rate	95.3%	Up from 95.0%	95.3%	95.0%
• Advanced Degrees	54.3%	Down from 54.6%	54.3%	46.6%
• Continuing contracts	84.5%	Up from 81.3%	84.5%	83.1%
• Out-of-field permits	1.3%	Down from 2.1%	1.4%	2.0%
• Teachers returning from the previous year	90.6%	No change	90.4%	88.6%
• Average salary	\$42,450	Up 5.5%	\$40,479	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	5.7%	Up from 4.1%	3.5%	3.1%
• Percentage spent on teacher salaries	55.4%	Up from 55.0%	56.2%	53.7%
• Superintendent's years in the district	3.5	Up from 2.5	3.5	3.0
• Parent conferences	99.0%	Up from 74.9%	97.4%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	8	No change	15	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.4%	Up from 0.0%	6.1%	6.6%
• Attendance rate of district office staff	85.4%	Down from 97.6%	94.0%	96.8%
• Average administrative salary	\$68,280	Up 0.9%	\$69,574	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	165	N/A	152	129
• Number of completions in adult education GED or diploma programs	21	N/A	105	37
• Suspensions and expulsions	0.5%	N/A	0.8%	1.5%
• Percent eligible for state gifted and talented programs	17.6%	Up from 14.9%	19.5%	10.6%
• Percentage with disabilities other than speech	8.2%	Up from 8.1%	8.4%	10.7%

Clover School District
604 Bethel Street
Clover, SC 29710



Grades K-12

Enrollment: 4,612 Students

Superintendent Betty D. Riddle 803-222-7191

Board Chair D. Larry Falls 803-222-1733

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The Clover School District continues to enjoy a reputation for academic excellence. Despite declining revenues, the district is committed to maintaining its focus on high expectations and quality instruction at all levels. Recent accomplishments demonstrate this commitment.

* Students exceeded state level performance on PACT in both language arts and math in 2001. At most grade levels, significantly more students scored at the Proficient or Advanced levels and fewer scored Below Basic.

* In 2001, the Clover School District was one of nine districts in South Carolina whose average composite SAT score exceeded the national average.

* Beginning in the fall of 2001, Clover Junior High School implemented the middle school model. The administration and faculty believe that this change from the departmentalized model will result in improvements in morale, attendance, discipline, communication and student achievement.

* The new Applied Technology Center (ATC) at Clover High School scheduled to open in the fall of 2002 will provide space for health occupations, building construction, computer networking/repair and distance learning. Increased emphasis on occupational and technical courses should expand job opportunities for a large number of students. A comprehensive five-year workforce development plan will be implemented beginning in 2002-03.

* In order to improve school climate and academic performance, Clover High School converted from a traditional 7-period day to a block schedule in August 2002. This change was made after extensive study by the faculty and the School Improvement Council.

* The district's full-day pre-kindergarten program, which includes all 4-year-olds, implemented an NAEYC-approved early literacy program in 2001. Clover is one of the few districts in the state to offer a pre-kindergarten program of this scope.

* In November 2001, the National Board for Professional Teaching Standards notified 20 Clover teachers that they had received National Certification.

The district administration will continue to focus on ways to use the district's resources in a manner that will ensure that each student in Clover has the opportunity to be successful.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org